

# Adding Details With Adjectives

You can make sentences more interesting by adding adjectives. Think of an interesting adjective for each of the underlined nouns in the sentences below. Write the adjective in the blank.

## EXAMPLE:

The scared boy ran down the dark street.

1. I gave my \_\_\_\_\_ sister \_\_\_\_\_ candy.

2. The \_\_\_\_\_ monkey climbed the \_\_\_\_\_ tree.

3. The \_\_\_\_\_ pirate found the \_\_\_\_\_ treasure.

4. Eva bought a \_\_\_\_\_ doll from the \_\_\_\_\_ store.

5. The \_\_\_\_\_ fireman rushed into the \_\_\_\_\_ house.

6. The \_\_\_\_\_ boys saw the \_\_\_\_\_ dogs.

7. He took the \_\_\_\_\_ road that ran along the \_\_\_\_\_ river.

8. The \_\_\_\_\_ apple was on the \_\_\_\_\_ plate.

# Creative Writing

Use your imagination to write a description of the monster below.

1. Describe the monster's physical appearance. (Hair, eyes, etc.)
2. Describe the monster's personality. (Funny, angry, etc.)
3. Describe how the monster speaks. (Loud, shy, etc.)



# ACTION WORDS! #6



**Circle all the verbs in each sentence below.**

1. Mom gave Lisa five dollars to buy groceries at the supermarket.
2. Tony listened to the instructions, then finished the assignment.
3. The Crosbys stop and eat at Joe's Restaurant in Sacramento.
4. Natalie bought a souvenir to send home to her grandmother.
5. The seal swam all day and slept on the dock in the harbor.

**Now write your own sentence  
and circle all the verbs.  
Then draw a picture based  
upon your sentence.**

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# What Happened?

Can you describe what's happening in the illustration?



Who

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What

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Where

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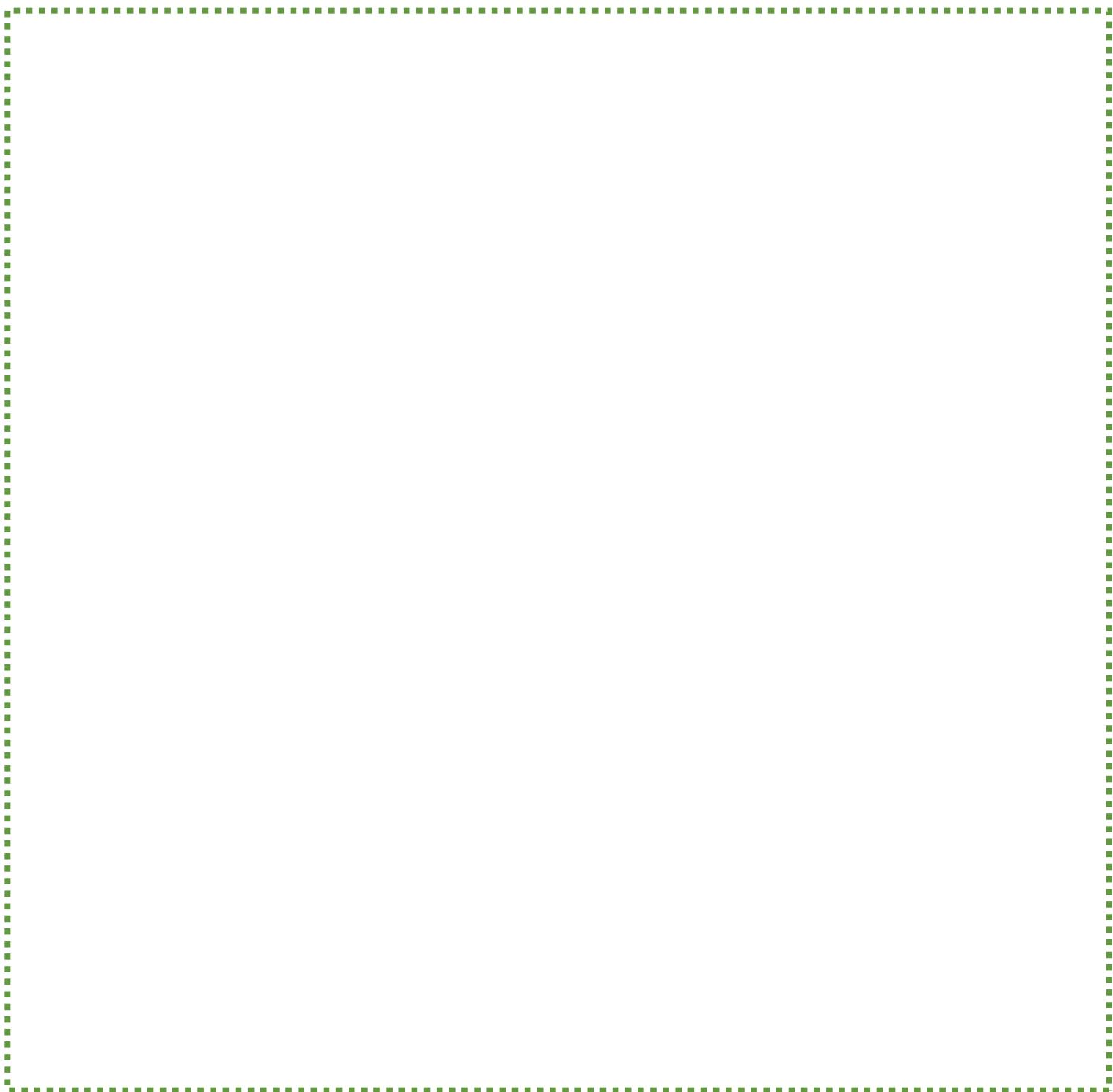
When

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# What Happened?

By using the information given in the “**why**” and “**how**,” draw a picture of the kitten before it gets stuck in the tree.



**Why:** The kitten saw a big, colorful butterfly and wanted to chase it!

**How:** The gate was left open, so the kitten got out and chased the butterfly up the tree.



# Word Sleuth

Each sentence has **context clues** to help you figure out the meaning of the **highlighted** word. Circle the correct meaning of each highlighted word.

I was **flabbergasted** when I found out I won the art contest.

- a. very angry
- b. amazed
- c. tired

Ms. Chen **admonished** her students to complete their homework.

- a. warned
- b. questioned
- c. promised

Jason was in a **somber** mood when he heard the bad news.

- a. excited
- b. sad
- c. happy

The man's large hat and sunglasses **concealed** his face.

- a. revealed
- b. showed
- c. hid

Eating too much junk food may be **hazardous** to your health.

- a. dangerous
- b. great
- c. delightful

The boat sailed gently on the **tranquil** lake.

- a. upset
- b. calm
- c. stormy

Billy **descended** the stairs into his basement.

- a. crossed
- b. walked up
- c. walked down

